

Yearly Examination, 2017-18

Class-IX

Time : 3¼ Hr.

Subject-English

MM. : 100

Instructions :

1. All questions are compulsory.
2. Marks are in front of the question.

Section - A

1. Read the following passage carefully and answer the questions given below : 10

Forests are called the 'Green gold' of country because they are a country's wealth. There are numerous advantages of having green forest. They give us rain, prevent floods and give us a number of valuable products. We get timber for building our houses, wood for furniture, fuel for cooking food. Besides these, we get many other useful products from them. They are honey, wax, gum, oil, herbs, lac and dyes. Think of the paper mills. Can they produce paper without getting wood from the forest? The industry of the artificial Silk depends on forests. Forests add to the beauty of a country and provide shelter to wild animals. During wars, they give cover to animies.

Forests maintain fertility of soil. They are helpful in reducing level of pollution. They are necessary to maintain balance in nature. They are vital for good climate. They reduce intensity and frequency of natural disasters like a drought, flood, storms etc.

- (i) Why are forests called the 'green gold'? 1
- (ii) Name only five products that we get from the forest? 1
- (iii) What important work do trees during wars? 1
- (iv) How are forests useful for wild animals? 1
- (v) Who does the term 'green gold' symbolise in the passage? 1
- (vi) What do forests prevent? 1
- (vii) Can we produce paper 'without getting wood from the forests'? 1

P.T.O.

- (viii) Are Forests necessary for artificial silk? 1
- (ix) What do forests maintain? 1
- (x) Find out the words from the passage which mean : 1
 - (a) provide
 - (b) many

2. Read the following passage carefully and answer the questions given below : 10

Humankind has always searched in vain for an imaginary elixir of life, the divine Amrita, a draught of which was thought to confer immortality. But the elixir of life lies near our hands. For it is the commonest of all liquid, plain water! I remember one day standing on the line which separates the Libyan Desert from the Valley of the Nile in Egypt. On one side was visible a sea of billowing sand without a speck of green or a single living anywhere visible on it. On the other side lay one of the greatest, most fertile and densely populated areas to be found anywhere on the earth, teeming with life and vegetation. What made this wonderful difference? Why, it is the water of the river Nile. Geologists tell us that the entire soil of the Nile Valley is the creation of the river itself. Egypt, in fact, was made by its river. Its ancient civilisation was created and is sustained by the life-giving waters of the Nile.

This common substance which we take for granted in our everyday life is the most potent and the most wonderful thing on the face of our earth. It has played a very significant role in shaping the course of the earth's history and continues to play the leading role in the drama of life on earth.

- (i) What has humankind always searched? 1
- (ii) What is the elixir of life? 1
- (iii) What did the author see in the Libyan Desert? 1
- (iv) What did the author see in the Valley of the Nile? 1
- (v) Which country's river is being mentioned here? 1
- (vi) What do the geologists tell about the Nile Valley? 1
- (vii) Why is water the most potent and wonderful? 1
- (viii) How was Egypt's ancient civilization created and sustained? 1
- (ix) 'Its ancient civilization.....' To what does the word 'Its' here refer to? 1

- (x) Find out the word from the passage which mean -
- (a) Those who study rocks and soil that make up the earth. $\frac{1}{2}$
- (b) The condition of living forever. $\frac{1}{2}$

Section - B

3. Imagine that you are Pooja living in Govt. Hostel Chandawal Nagar. Write a letter to your father telling him about your hostel life. You may touch upon the following points. 7

- (i) The facilities in the hostel
- (ii) Daily routine
- (iii) Study hours
- (iv) Room partner's and warden's behaviour

OR

Imagine that you are Dushyant Choudhary, a student of class IX. Your father has been transferred to Chhitariya. Write an application to your principal requesting him to issue you your Transfer Certificate. <http://www.rbseonline.com>

4. Using the following outlines, write 'a speech' in 60-80 words on 'Television' for a seminar which you are going to attend : 7

Television wonderful gift Science
useful programmes watch films
dramas news entertainment knowledge
..... bad effects essential item.

OR

'Homework should be abolished (finished) : Debate this motion and write your views in favour of it in 60-80 words. You may use the following outlines :

Burden check child's physical emotional
..... social development consume free
time energy reduce play time
problem weak student illiterate parents.

5. A patient who has been unwell for sometimes goes to his doctor. Write a dialogue between the patient and the doctor. You may begin like this : 6

Patient : Good morning, doctor.

Doctor : Good morning, what's your trouble?

Patient : Sir, I am suffering from cold and fever.

OR

Read the outlines carefully given below and write a story in about 50-70 words with a suitable title and moral.

Thirsty bee goes to pond falls in pond
about to drown dove sees a leaf in front
of dry wings fly hunter aim
unknown bee sees stings missed aim
..... dove flies saves the life.

Section - C

6. Fill in the blanks with correct form of the verbs given in brackets: 4

- (i) I (write) a book these days.
- (ii) Ramesh (play) for two hours when Sachin came.
- (iii) In ancient times, people (travel) on foot.
- (iv) If I (be) a bird.

7. Fill in the blanks with suitable modals from the given list in the bracket below : 4

[may, can, should, will, must]

- (i) If you pass, I give you a watch.
- (ii) His lungs have become very weak.
- (iii) Alka speak Tamil well.
- (iv) You are ill. You consult a good doctor.

8. Fill in the blanks with a verb in agreement with its subject: 4

- (i) I and he eaten food. (has/have)
- (ii) There five books in the bag. (is/are)
- (iii) A number of books stolen. (was/were)
- (iv) Both Sachin and Dushyant food. (cook/cooks)

9. Change the following sentence into indirect speech : 4

- (i) He said to Sita, "When will you go to your school tomorrow?"
- (ii) Ram said to me, "Have you seen my dairy?"
- (iii) Padama said to Rukma, "They do not know you."
- (iv) My mother said to me, "Don't spit on the carpet."

10. (A) Fill in the blanks with antonyms (opposite) for the words given below : 2

(i) Punish (ii) Possible

(B) Write synonyms (similar) for the words given below : 2

(i) Popular (ii) Fortunate

11. Name the part of speech of each underlined word used in the following sentences : 8

(i) Several books were on the table.

(ii) Vipul is very weak, he can not walk.

(iii) My car is blue.

(iv) he ran fast but missed the train.

(v) Alas! I lost my book.

(vi) Shyam wrote a letter.

(vii) She saw a cow in the street.

(viii) This is an elephant.

12. Write the suitable one word for given sentence : 2

(i) A person who is travelling. T

(ii) The son of the king. P

Section - D

13. Explain any one stanza with reference to context : 4

But mother, flashing her temper
Like her mother's twisted silver
grand children's knickers.

OR

Where the mind is led forward by thee into
ever-widening thought and action-
Into that heaven of freedom, my father,
my country awake.

14. Answer any two of the following question in about 30 words : 6

(i) What does "unforgiving minute" suggest? (if)

(ii) Comment on the appropriates of the title 'Ecology'.
(Ecology)

(iii) How does Tagore refer to the struggle for perfection and
rationality? (The heaven of freedom)

15. Answer any two of the following questions in about 30 words : 6
- (i) How is the caste system against true democracy?
(Prospect of Democracy in India)
- (ii) What are the major defects of our civilization?
(The civilization of to day)
- (iii) What is the common task in the struggle of freedom?
(Women's Role in The National Movement)
16. Answer any one of the following questions in about 60 words : 4
- (i) What indicators of hatred does Gandhiji narrate in the essay?
(A stain on India's forehead)
- (ii) Why does Einstine despise the military system in the world?
17. Answer any one of the following question in about 60 words : 4
- (i) Why could the shepherd boy sit on the judgement seat and not the king? (The judgement-seat of Vikramaditya)
- (ii) What did Mr. Tagde think while he was walking home?
(The death of a hero)
18. Answer any two question in about 30 words : 6
- (i) Why could Sue not draw the curtain? (The last leaf)
- (ii) What happened as the child entered the grove?
(The lost child)
- (iii) How did Ratan help the postmaster? (The postmaster)
- (iv) What is Mohan Lal's attitude towards Indian culture?
(Karma)



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